

Wednesday, April 24, 2019

8:00-9:00	<b>Registration – Irwin Hall</b>		
9:15-9:30	<i>Dr. George Nasr – Opening Speech – Irwin Hall</i>		
9:30-10:30	<i>Dr. Mary Queen – Keynote Address – Irwin Hall</i>		
10:30-11:00	<b>Coffee Break – Irwin Hall</b>		
11:00-11:30	<b>Redesigning Centers of Learning: Cultivating Stewards of Space</b> <i>Mysti Rudd &amp; Sahar Mari</i> Nicol Hall 116 – 11:00-11:30	<b>Resilience Through Collaboration</b> <i>Randa Al Ayash &amp; Zinnia Shweiry</i> Nicol Hall 220 – 11:00-11:30	<b>Fostering Resilient Writing Programs in Globalized Contexts</b> <i>Jennifer Nish</i> AKSOB 903- 11:00-11:30
11:30-11:45			
11:45-12:15	<b>Design Thinking Model in Foundation Writing: Observation</b> <i>Ayanna N. Abdul-Mateen</i> Nicol Hall 116–11:45-12:15	<b>The Writing Center’s Role in the Academic Life of an English Foreign Language Student</b> <i>Beth Bassima Bakkar</i> Nicol Hall 220 – 11:45-12:15	<b>Revisiting Writing Center Services</b> <i>Lisette El Hage</i> Nicol Hall 104 – 11:45-12:15
12:15-12:30			
12:30-1:00	<b>Developing L2 Writing Courses that Support Transfer</b> <i>Inas Y. Mahfouz</i> Nicol Hall 116 – 12:30-1:00	<b>Successful Writing Centers: Benefits and Best Practices</b> <i>Stephanie Farah</i> Nicol Hall 220 – 12:30-1:00	<b>From the Tales of a Peer Tutor</b> <i>Karim Badr</i> AKSOB 903 – 12:30-1:00
1:00-2:30	<b>Lunch – Irwin Hall</b>		
2:30-3:00	<b>Contrastive Studies in the Writing Center</b> <i>Rebecca Adams</i> Nicol Hall 117 – 2:30-3:00	<b>When Writing Centers Transcend Boundaries of Language: The Experience of a Trilingual Learning Center</b> <i>Zeina Bizri &amp; Maya Ashi</i> Nicol Hall 219- 2:30-3:00	<b>Sustainable Writing Centers: Managing Scope, Services, and Students</b> <i>Amy Hodges &amp; Kelly Wilson</i> AKSOB 903 – 2:30-4:00
3:00-3:15			
3:15-4:00	<b>Culturally Relevant Teaching in English Classrooms: A Critical Reconsideration</b> <i>Nadia Gabriella Bhuiyan</i> Nicol Hall 116 – 3:15- 3:45	<b>Writing Center Orthodoxy: Subversion or Conformity</b> <i>Ryan McDonald, Maria Eleftheriou, &amp; Ken Nielsen</i> Nicol Hall G015 – 3:15-4:00	

Thursday, April 25, 2019

9:00-10:00	<b>Reflections on Resilience: Learning from Beirut – Dr. Amy Zenger - Keynote Address</b>			
10:00-10:15	<b>Coffee Break – Irwin Hall</b>			
10:15-10:30	<b>Interrogating English Monolingualism in Translingual Writing Classrooms</b> <i>Samantha Neugebauer, Kimberly Specht, &amp; Dr. Marion Wrenn</i> AKSOB 1003-10:15-11:00	<b>The Multilingual Writing Center: Challenges and Opportunities</b> <i>Darim Khouja &amp; Maya Akiki</i> AKSOB 1004 – 10:15-10:45		<b>Multilingual Tutors and Tutees: An Examination of Codeswitching in a Middle Eastern Writing Center</b> <i>Maria Eleftheriou &amp; Hussain Kadhim</i> AKSOB 1007 – 10:15-10:45
10:30-10:45				
10:45-11:00				
11:00-11:15				<b>Multicultural Resilience: Personal vs. Academic Language</b> <i>Nkem Chukwumerije</i> AKSOB 1007 – 11:00-12:30
11:15-11:30	<b>Writing Centers in Schools: From Lebanon to the Region</b> <i>Paula Habre &amp; Hala Daouk</i> AKSOB 1003 – 11:15 - 11:45	<b>Writing Centers Expectations and Reality</b> <i>Aysha Al-Ghamdi</i> AKSOB 1004- 11:15-11:45		
11:30-11:45				
11:45-12:00				
12:00-12:15	<b>School Writing Centers: Implementation and Beyond</b> <i>Anita Moutchoyan, Mira Teeny, &amp; Lisette El Hage</i> AKSOB 1003 – 12:00-12:45	<b>Which App? Students Opinions for Better Writing</b> <i>Jane Linda Morag Mathewson</i> AKSOB 1004 – 12:00-12:30		
12:15-12:30				
12:30-12:45				
12:45-1:00				

1:00-2:30	Lunch – Irwin Hall					
2:30-3:00	<b>Creating Customized Writing Lessons with the TED-ED Platform</b> <i>Maysa Banat</i> AKSOB 1003 – 2:30-3:00	<b>Remedial Writing Programs in the MENA Region: Challenges and Hopes</b> <i>Zadjia Zahi</i> AKSOB 1004 – 2:30-4:00	<b>Recreating Academic Writing through Creative Writing</b> <i>Jessy Bissal</i> AKSOB 1005 – 2:30-3:00		<b>Partnering with Faculty to Develop Students' Multiliteracies</b> <i>Sahar Mari</i> AKSOB 1007 – 2:30-3:00	
3:00-3:15						
3:15-3:45				<b>Linguistic Imperialism and Learning English in Lebanon</b> <i>Reine Azzi</i> AKSOB 1005 – 3:15-3:45		<b>Reconstructing Academic Honesty: Student Perspectives on Turnitin</b> Emily Yuko Cousins, George Issa, Lynn Alwan, Marwan Jabbour, Haya El Chimaitilly, & Mariam Duhaini AKSOB 1007 – 3:15-4:00
3:45-4:00						
4:15-4:45	<b>Closing Remarks</b> <b>Outstanding Tutor Award</b> Irwin Hall					

- **Note:** AKSOB = Adnan Kassar School of Business
- **Legend:**

	Presentation
	Panel
	Workshop
	Round-table Discussion